Appendix 2

RE Today Syllabus Model A + Additional Units for 2022

Green religion? How and why should religious communities do more to care for the Earth?

This investigation enables pupils to learn in depth about the challenges of climate justice issues and about how different religious and spiritual ways of life can contribute to the urgent human need to stop spoiling the environment and the Earth. Pupils will develop a rich knowledge of examples, concepts, sources of wisdom and authority and practice in different religions and worldviews with regard to climate change, environmental care and building a sustainable future.

What can be done to reduce racism? Can religion help?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring ideas and examples of what religions do to reduce racism, including for example the work of different religious leaders in promoting respect and the teaching of different sacred texts about human unity.

How do family life and festivals show what matters to Jewish people?

The unit implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

How do people from religious and non-religious communities celebrate key festivals?

This unit offers a multidisciplinary focus using the lens of a sociologist and of a religious studies expert.